



Helping young children to communicate using visual supports

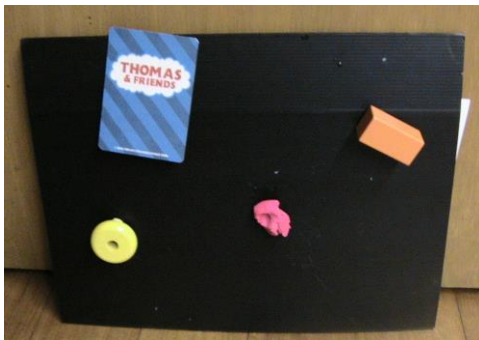
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Choosing activities using the visual support hierarchy – Real objects to written word

An activity choice board using Real Objects

Steps:

- One piece of the activity is placed on the choice board
- The child chooses an object from the choice board
- The child is then directed to the activity the piece matches
- Most effectively introduced when activity is close to the choice board and is immediately given to the child when they select a piece from the board



Available Choices: Thomas cards, blocks, circle puzzle or play dough

1. Child removes a real object from the board to make her choice.

2. Child gives you the block: "I want to play blocks"



3. Child plays with the blocks

An activity choice board using Photographs

Steps:

- Photos of the activities are placed on the choice board
- The child chooses a photo from the choice board
- The child is then directed to the activity the photo matches
- Most effectively introduced when activity is close to the choice board and is immediately given to the child when they select a photo from the board



Choices:
cards, blocks or circle puzzle

“I want to play with the circle puzzle”

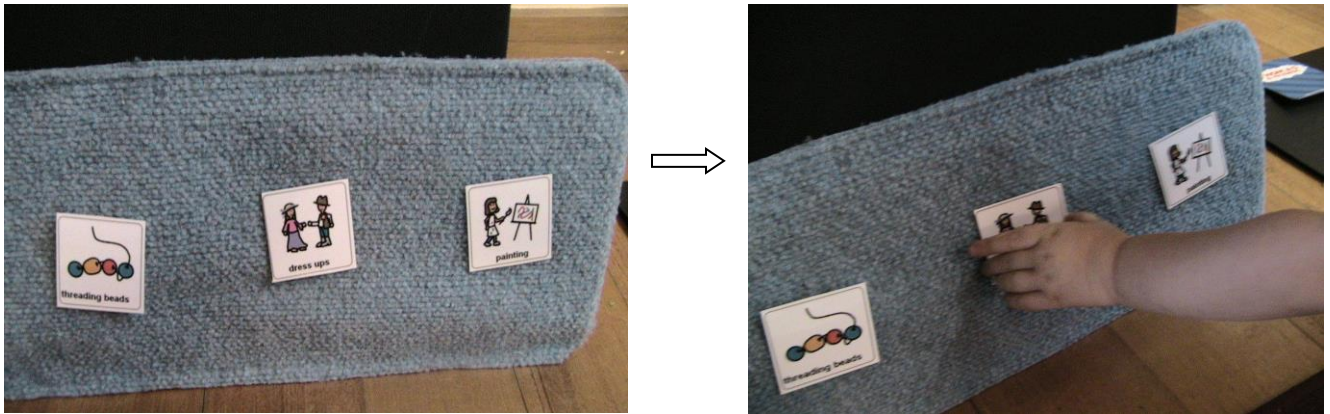


Child plays with the circle puzzle

An activity choice board using Generic line drawings

Steps:

- Generic line drawings of activities are placed on the choice board
- The child chooses a drawing from the choice board
- The child is then directed to the activity the drawing matches



Choices:
threading, dress-ups or painting

“I want to play with the dress-ups!”



An activity choice board using written words:

Steps:

- Words of activities are placed on the choice board
- The child chooses a word from the choice board and is directed to the chosen activity

